Based on grade level Smarter Balanced Assessment, Stevens Middle School in collaboration with stakeholders will increase their ELA SBA scores by 5%. Progress will be monitored using classroom-based essential outcome assessments, district assessments, and MAP testing. 7th grade students will increase the percentage of students meeting standard in ELA from 61% to 66%. 8th grade students will increase the percentage of students meeting standard in ELA from 60% to 65%.

Based on grade level Smarter Balanced Assessment, Stevens Middle School in collaboration with stakeholders will increase their math SBA scores by 5%. Progress will be monitored using classroom-based essential outcome assessments, district assessments, including MAP testing, and end of chapter assessments.

7th Grade students will increase from 51% meeting standard to 56% meeting standard on the SBA. 8th Grade students will increase from 47% meeting standard to 52% meeting standard on the SBA.

SMS will continue to develop a positive school and community culture by celebrating academic and behavioral success with parents, community members, and staff with a focus on promoting positive behaviors to reduce referrals and suspensions.

SMS will continue to work to improve daily attendance to over 80% as measured by Skyward attendance data by working with families that have chronic absenteeism.

To achieve our goals, SMS plans to:

Additional adult support and time to complete required work.

After School Program for Tutoring and Homework Completion such as Homework Club, Rotary Tutors, Academy 9 (Tutoring, and AmeriCorp support).

Efforts to ensure active engagement and positive affect toward MAP/SBA assessments will be made.

Teachers will use Focused Interim Blocks as teaching tools.

Administer Common Assessment

Student Learning Plans (SLP) for all students not meeting standard on ELA and Math SBA in grade 7.

Common formative assessments designed and implemented by the team

Re-teaching opportunities proved based on gathered data from these assessments.

Teachers will utilize after school programs to support learning.
SCHOOL FACTS
Based on the October 2018 enrollment report, there were 565 students enrolled at Stevens with an ethnic composition of:
- Native American 4.4%
- Asian/Pacific Islander 1.8%
- African American <1%
- Caucasian 69.7%
- Hispanic 12.0%
- Two or more races 11.5%
- Female 47.4%
- Male 52.6%

STUDENT DEMOGRAPHICS
Students who qualify for free/reduced meals 57%
Students who qualify for Special Education 16%
Students who qualify for Highly Capable 17.3%
English Language Learners 1%

ATTENDANCE
Students with fewer than 10 absences in school year 71%
Stevens has 33 classroom teachers—Avg. years of teacher experience 18.7
Teachers with at least a Master’s 76%

Student Proficiency on State Tests: PASD administers smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, Measurements of Student Progress (MSP) in Science for grade 8 annually in compliance with state and federal laws. The numbers below are percentages of Stevens Middle School students that met State standard in 2018-19.

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>ELA</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>45.6%</td>
<td>46.3%</td>
</tr>
<tr>
<td>8</td>
<td>61.9%</td>
<td>54.9%</td>
</tr>
</tbody>
</table>

8th grade Science was 63.4%.

Port Angeles School District  2018-19 Fiscal Information

Expenditures
Teaching/Teaching Support $34,034,654
School/Central Admin. $6,502,967
Custodial/Maintenance $3,886,699
Transportation $1,599,503
Utilities $1,045,210
All other support services $4,244,146

Total expenditures $53,322,574

Average per pupil/per day expenditure for 2018-19 $14,423.20

Revenues
State $42,333,821
Federal $4,631,229
Local $7,765,002
Other $15,102

Total revenues $54,745,154

Non-Discrimination Statement
Port Angeles School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:
- Title IX Coordinators, Civil Rights Compliance Coordinators:
  - Scott Harker, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, sharker@portangelesschools.org, and for Section 504/ADA Coordinator,
  - Pam Sanford, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, psanford@portangelesschools.org.

Parent Survey
Based on the 2018-19 Parent Survey, 10% of Stevens student families participated in the survey. Of those that participated in the survey, 35% said the staff at Stevens really cares about their child. 24% agreed that this school encourages parents to be an active partner in educating their child. 15% are overall satisfied with Stevens. We appreciate feedback from our families and will strive to improve communication with our families in hopes that participation of parent surveys increases.

Invitation to Participate
We value the extremely strong support of our parents, alumni, and community members. Volunteer opportunities both inside and outside of the classroom are available and our PTAs/PTOs support all of our co-curricular programs. Contact the school for information on volunteer or PTA/PTO opportunities.