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*Superintendent:* Martin Brewer  
*Assistant Superintendent:* Chuck List

*Board of Directors:* Cindy Kelly  
Sandy Long

District Mission Statement— The Port Angeles School District creates learning communities that prepare each student to live, work, and learn successfully in a changing world.

Katie Marks  
Sarah Methner  
Jacob Wright

## Stevens Middle School 2018-19 Annual School Performance Report

### School Goals and Plan to Achieve Goals

Based on grade level Smarter Balanced Assessment, Stevens Middle School in collaboration with stakeholders will increase their ELA SBA scores by 5%. Progress will be monitored using classroom-based essential outcome assessments, district assessments, and MAP testing. 7th grade students will increase the percentage of students meeting standard in ELA from 61% to 66%. 8th grade students will increase the percentage of students meeting standard in ELA from 60% to 65%.

Based on grade level Smarter Balanced Assessment, Stevens Middle School in collaboration with stakeholders will increase their math SBA scores by 5%. Progress will be monitored using classroom-based essential outcome assessments, district assessments, including MAP testing, and end of chapter assessments.

7th Grade students will increase from 51% meeting standard to 56% meeting standard on the SBA. 8th Grade students will increase from 47% meeting standard to 52% meeting standard on the SBA.

SMS will continue to develop a positive school and community culture by celebrating academic and behavioral success with parents, community members, and staff with a focus on promoting positive behaviors to reduce referrals and suspensions.

SMS will continue to work to improve daily attendance to over 80% as measured by Skyward attendance data by working with families that have chronic absenteeism.

#### ***To achieve our goals, SMS plans to:***

Additional adult support and time to complete required work.

After School Program for Tutoring and Homework Completion such as Homework Club, Rotary Tutors, Academy 9 (Tutoring, and AmeriCorp support).

Efforts to ensure active engagement and positive affect toward MAP/SBA assessments will be made.

Teachers will use Focused Interim Blocks as teaching tools.

Administer Common Assessment

Student Learning Plans (SLP) for all students not meeting standard on ELA and Math SBA in grade 7.

Common formative assessments designed and implemented by the team

Re-teaching opportunities proved based on gathered data from these assessments.

Teachers will utilize after school programs to support learning.

#### **Stevens Mission**

All Stevens Middle School students will reach high standards and graduate prepared with knowledge, skills, and abilities to choose a successful future.

#### **Facilities**

Stevens Middle School is a single story building built in 1960, with additions in 1964 and 1978. In October 2004, a new music building was completed. The facility supports 7th and 8th grades, as well as outdoor fields for District and community recreation. The physical evaluation of this education facility is rated 33% based on a January 2008 study and survey by BLRB Architects. A Facility Use and Conditions Report is available at the PASD office.

### SCHOOL FACTS

Based on the October 2018 enrollment report, there were 565 students enrolled at Stevens with an ethnic composition of:

Native American 4.4%  
Asian/Pacific Islander 1.8%  
African American <1%  
Caucasian 69.7%  
Hispanic 12.0%  
Two or more races 11.5%  
Female 47.4%  
Male 52.6%

### STUDENT DEMOGRAPHICS

Students who qualify for free/reduced meals 57%  
Students who qualify for Special Education 16%  
Students who qualify for Highly Capable 17.3%  
English Language Learners 1%

### ATTENDANCE

Students with fewer than 10 absences in school year 71%

Stevens has 33 classroom teachers—  
Avg. years of teacher experience 18.7  
Teachers with at least a Master's 76%

Assessment data is available at

<https://washingtonstatereportcard.ospi.k12.wa.us/>

#### Citizen Complaints

[www.k12.wa.us/Title/CitizenComplaint.aspx](http://www.k12.wa.us/Title/CitizenComplaint.aspx)

#### View Annual School Performance Reports

on the District website, or call 360.457.8575 to receive a copy.



**Student Proficiency on State Tests:** PASD administers smarter Balanced Assessments (SBA) in English/Language Arts (ELA) and math in grades 3-8, Measurements of Student Progress (MSP) in Science for grade 8 annually in compliance with state and federal laws. The numbers below are percentages of Stevens Middle School students that met State standard in 2018-19.

Grade Level	ELA	Math	
7	45.6%	46.3%	
8	61.9%	54.9%	8th grade Science was 63.4%.

### Port Angeles School District 2018-19 Fiscal Information

#### Expenditures

Teaching/Teaching Support \$34,034,654

School/Central Admin. \$6,502,967

Custodial/Maintenance \$3,886,699

Transportation \$1,599,503

Utilities \$1,045,210

All other support services \$4,244,146

Total expenditures \$53,322,574

#### Revenues

State \$42,333,821

Federal \$4,631,229

Local \$7,765,002

Other \$15,102

Total revenues \$54,745,154

Average per pupil/per day expenditure for 2018-19 \$14,423.20

#### Parent Survey

Based on the 2018-19 Parent Survey, 10% of Stevens student families participated in the survey. Of those that participated in the survey, 35% said the staff at Stevens really cares about their child. 24% agreed that this school encourages parents to be an active partner in educating their child. 15% are overall satisfied with Stevens. We appreciate feedback from our families and will strive to improve communication with our families in hopes that participation of parent surveys increases.

#### Invitation to Participate

We value the extremely strong support of our parents, alumni, and community members. Volunteer opportunities both inside and outside of the classroom are available and our PTAs/PTOs support all of our co-curricular programs. Contact the school for information on volunteer or PTA/PTO opportunities.

### Non-Discrimination Statement

Port Angeles School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinators, Civil Rights Compliance Coordinators:

Scott Harker, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, [sharker@portangelesschools.org](mailto:sharker@portangelesschools.org), and for Section 504/ADA Coordinator, Pam Sanford, 905 West Ninth St. Port Angeles, WA 98363, (360) 457-8575, [psanford@portangelesschools.org](mailto:psanford@portangelesschools.org).